

LAKE SUPERIOR SCHOOL DISTRICT

Comprehensive Achievement and Civic Readiness (CACR) Advisory Committee Meeting

November 2026

CACR ADVISORY COMMITTEE MEETING

Agenda



01 **Welcome and Introductions**
Opening remarks and committee member introductions.

02 **What is CACR?**
Overview of Comprehensive Achievement and Civic Readiness legislation.

03 **Results of 2025–2026 CACR Goals**
Reviewing key performance outcomes and progress metrics.

04 **Strategies for Meeting 2026–2027 CACR Goals**
Action planning and strategic initiatives for the upcoming academic year.

Welcome and Introductions



What is CACR?

2024 Legislative Update

During the 2024 session, the Minnesota Legislature officially renamed **World's Best Workforce (WBWF)** to **Comprehensive Achievement and Civic Readiness (CACR)**.

Multi-Year Strategic Plan

WBWF/CACR emphasizes supporting students with academic achievement throughout their **Pre-K through 12** experience, while preparing them to be active, engaged members of their community after graduation.

05

Addressing Five Key Goal Areas

Framework guiding district strategies from early childhood through graduation.



Goal Areas

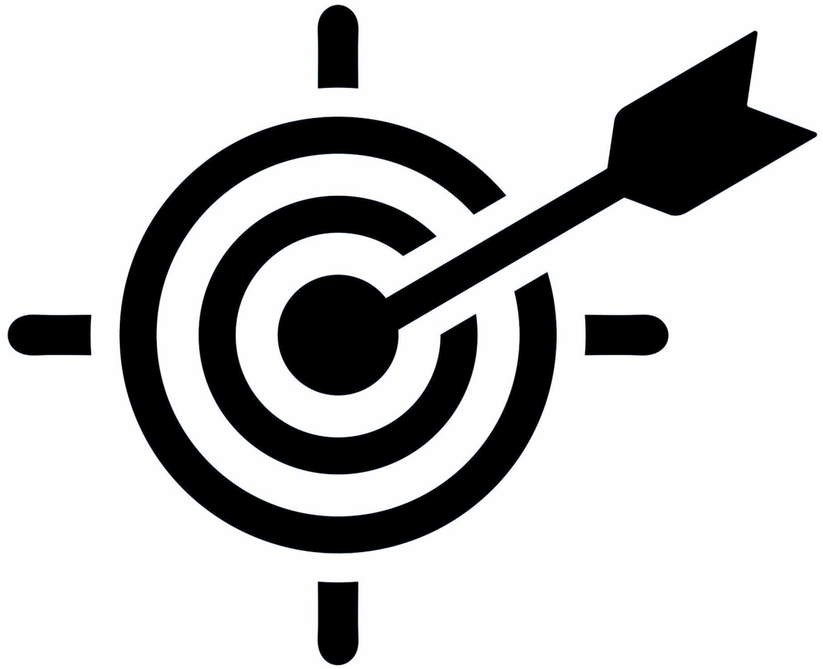
01 All children are ready for school

02 All achievement gaps between students are closed

03 All students are ready for career and college

04 All students graduate from high school

05 All students are prepared to be lifelong learners



PROGRESS REPORT

Results of our 2025-2026 CACR Goals



Kindergarten Readiness

Goal: By 2026, 90% of students will be successful in the four focus areas.

01
Shape Identification
Students will be able to correctly identify six shapes

02
Social Behavior
Students will display positive behaviors with peers

03
Name Writing
Students will be able to legibly write their first name

04
Counting Skills
Students will be able to successfully count to 20

2025-2026 Result:

- Shape Identification - **82.7%** successful
- Social Behavior- **79.3%** has positive interactions most of the time
- Name Writing- **65.5%** could print their first name correctly
- Counting Skills- **58.6%** were successful in counting to 20



Achievement Gap Reading

2028-2029 Goal

By 2029, reading proficiency will increase from 44% to 70%, as measured by annual statewide accountability tests (MCA + MTAS). No student group will have a proficiency rate lower than 55%.

2025-2026 Result

47.9%

Overall reading proficiency increased from 43.1% to 47.9% (+4.8 percentage points). At the same time, the state declined from 49.6% to 48.6%. The district's overall reading proficiency is now on par with the state rate after gaining nearly 5 points in one year.

Note: *The reading test administered in 2025-2026 was an updated assessment based on more rigorous standards. Year-to-year comparisons should be made with caution.*

Percent Proficient by Demographic Group

Student Group	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
All students	53.3	44.1	49.9	44.0	43.1	47.9
American Indian	*	*	35.7	33.3	30	44.4
Hispanic	*	*	*	58.3	70.6	75.0
White	53	44.2	49.8	43.7	42.9	47.2
Two or More Races	*	*	52.4	42.1	35.7	62.5
Special Education	26.3	22.6	22.5	18.2	22.4	35.6
Free or Reduced	45.9	35	43.1	38.8	41.4	42.3

*Fewer than 10 students were tested.

Additional Reading Themes

Significant District Growth

Overall reading proficiency increased from 43.1% to 47.9% (+4.8 percentage points). At the same time, the state declined from 49.6% to 48.6%. The district's overall reading proficiency is now on par with the state rate after gaining nearly 5 points in one year.

Grades 3–6 Improve and Outperform State

Every grade from 3 to 6 improved year-over-year, and every single grade level is now performing above the state average.

Elementary School Gains

William Kelley Elementary: Reading increased from 28.6% to 53.1% (+24.5 points), significantly above state (48.6%).

- Grade 3: 9.1% to 42.9% (+33.8)
- Grade 4: 41.2% to 59.1% (+17.9)
- Grade 5: 37.5% to 57.1% (+19.6)

Minnehaha Elementary: Improved 53.8% to 59.9% (+6.1 increase), 11.3 points above state.

Special Education Above State

District special education reading increased from 22.4% to 35.6% (+13.2 points), while the state rate remained flat (25.1% to 25.5%). Our students went from 2.7 points below state to **10.1 points above** it.

Free/Reduced Lunch Outperform State

Proficiency increased from 41.4% to 42.3%. District students receiving Free/Reduced Price Lunch significantly outperform the state average (31.6%).

Secondary Level Results

Grade 6 improved district-wide from 43.4% to 55.4% (Two Harbors HS: 42.1% to 66.0%, +23.9).

Grade 8 improved: 31.0% to 40.4% (+9.4; Two Harbors HS: 29.1% to 45.3%). Grade 7 declined (43.8% to 34.0%) and Grade 10 declined (47.5% to 39.4%).

Grade Level Proficiency Breakdown

Grade	District 2024–2025	District 2025–2026	Point Change	State 2025–2026	vs. State
3	38.6%	53.0%	+14.4	46.8%	+6.2
4	47.4%	59.8%	+12.4	48.8%	+11.0
5	56.2%	61.7%	+5.5	54.5%	+7.2
6	43.4%	55.4%	+12.0	53.4%	+2.0
7	43.8%	34.0%	-9.8	43.5%	-9.5
8	31.0%	40.4%	+9.4	50.0%	-9.6
10	47.5%	39.4%	-8.1	42.5%	-3.1

School-Specific Reading Highlights

Minnehaha

- LETRS training completed Spring of 2026
- New Phonics and Morphology Curriculum
- New comprehension curriculum - FISHTANK
- Fastbridge screener 3 times a year
- Monthly progress monitoring
- CAPTI screener for 4th and 5th grade
- WIN- “what I need” - 3 dip of reading intervention

William Kelley Elementary

- LETRS training completed Spring 2026
- New Phonics and Morphology Curriculum
- Fastbridge Screening data 3 times per school year
- Data meetings scheduled after each screener
- CAPTI screener for 4th and 5th grade
- Americorps Reading Tutor
- MCA Test Prep

William Kelley Secondary

- Early Warning System PLCs met to look over student data and plan interventions
- ADSIS support for identified students
- CAPTI screener completed for all HS students
- HS Content PLCs working on standards alignment and scope and sequence

Two Harbors High School

- Early Warning System PLCs met to look over student data and plan interventions
- ADSIS support for identified students
- CAPTI screener completed for all HS students
- HS Content PLCs working on standards alignment and scope and sequence

Achievement Gap Math

2028-2029 Goal

By 2029, math proficiency will increase from 35.6% to 65%, as measured by annual statewide accountability tests (MCA + MTAS). No student group will have a proficiency rate lower than 55%.

2025-2026 Result

36.0%

Overall proficiency increased from 34.6% to 36.0% (+1.4 percentage points). The 2025–26 state rate was 44.9%.

Percent Proficient by Demographic Group

Student Group	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
All students	34.1	35.3	40	35.6	34.6	36.0
American Indian	33.3	*	28.6	21.4	21.1	26.3
Hispanic	*	*	*	*	58.8	50.0
White	34.6	35.4	40.8	35.9	34.6	35.8
Two or More Races	22.2	35.7	23.8	28.0	23.1	46.7
Special Education	13.9	15.2	14.0	16.2	22.7	24.7
Free or Reduced	22.2	21.3	28.7	26.7	30.1	28.2

*Fewer than 10 students were tested.

Additional Math Themes

Districtwide Math Improvement

Overall proficiency increased from 34.6% to 36.0% (+1.4 percentage points). The 2025–26 state rate was 44.9%. Overall district math performance remains below the state average.

Grades 3, 4 & 6 Gains

Grades 3 and 4 math proficiency increased year-over-year and both grades perform above the state average. Grade 6 also demonstrated substantial improvement.

William Kelley Elementary Gains

Overall math proficiency rose from 32.3% to 59.1% (+26.8 points), now 14.2 points above the state.

- Grade 3: 30.4% to 81.0% (+50.6)
- Grade 4: 44.4% to 69.6% (+25.2)
- Grade 5: Modest change (27.3 to 23.8)

Special Education Progress

District special education math increased from 22.7% to 24.7% (+2.0 points), while state rate held flat (24.3% to 24.0%). Our students moved from 1.6 points below state to **0.7 points above** it.

Free/Reduced Lunch Outperform State

District students receiving Free/Reduced Price Lunch registered 28.2% proficiency. Our FRL students continue to outperform the state average (26.1%).

Secondary Level Results

Mixed performance across secondary grades:

- Gr 6: 14.9% to 29.3% (Two Harbors HS: 30.9%)
- Gr 8: 23.2% to 31.7% (+8.5)
- Gr 11: 22.4% to 25.8% (Wm Kelley HS: 28.0%)
- Gr 7: Declined overall (34.5% to 21.3%)

Grades 3–6 Math Proficiency Breakdown

Grade	District 2024–2025	District 2025–2026	Point Change	State 2025–2026	vs. State
3	56.0%	64.3%	+8.3	57.9%	+6.4
4	53.2%	57.8%	+4.6	55.2%	+2.6
5	44.3%	25.6%	-18.7	41.9%	-16.3
6	14.9%	29.3%	+14.4	39.5%	-10.2
7	34.5%	21.3%	-13.2	40.3%	-19.0
8	23.2%	31.7%	+8.5	42.3%	-10.6
11	22.4%	25.8%	-3.4	35.3%	-9.5

School-Specific Math Highlights

Minnehaha

- 3rd year of Bridges math curriculum
- Spring of 2027, staff will begin to align new math standards from MDE
- Using MCA data from Pearson to strengthen math instruction

William Kelley Elementary

- 3rd year with Bridges math curriculum
- Curriculum alignment with state standards
- Adjustments made to testing schedule
- Students have more practice with Depth of Knowledge 3 questions (DOK)

William Kelley Secondary

- 3rd year with Carnegie math curriculum
- Math team has aligned curriculum with state standards
- Math team has worked on a scope and sequence
- Carnegie Coach works with our math teachers

Two Harbors High School

- 3rd year with Carnegie math curriculum
- Math team has aligned curriculum with state standards
- Math team has worked on a scope and sequence
- Carnegie Coach works with our math teachers

College and Career

2029 GOAL

100%

2029 TARGET

Goal: By 2029, 100% of students will have participated in college and/or career planning activities, as measured by a personalized lifelong learning plan by the end of their 8th grade year.

2025 RESULTS

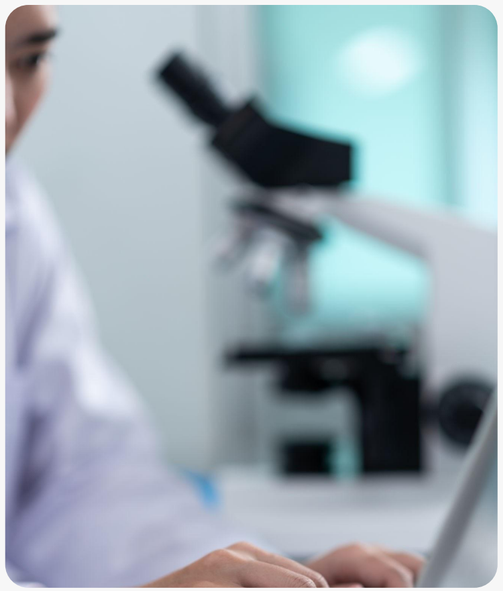
William Kelley (WK)

All 7th and 8th graders at WK take a Career Exploration class.

Two Harbors (THHS)

THHS 7th/8th graders have Career Exploration embedded in Team and Computers.







Graduation Rate

2029 GOAL

87.9%
BASELINE

100%
2029 TARGET

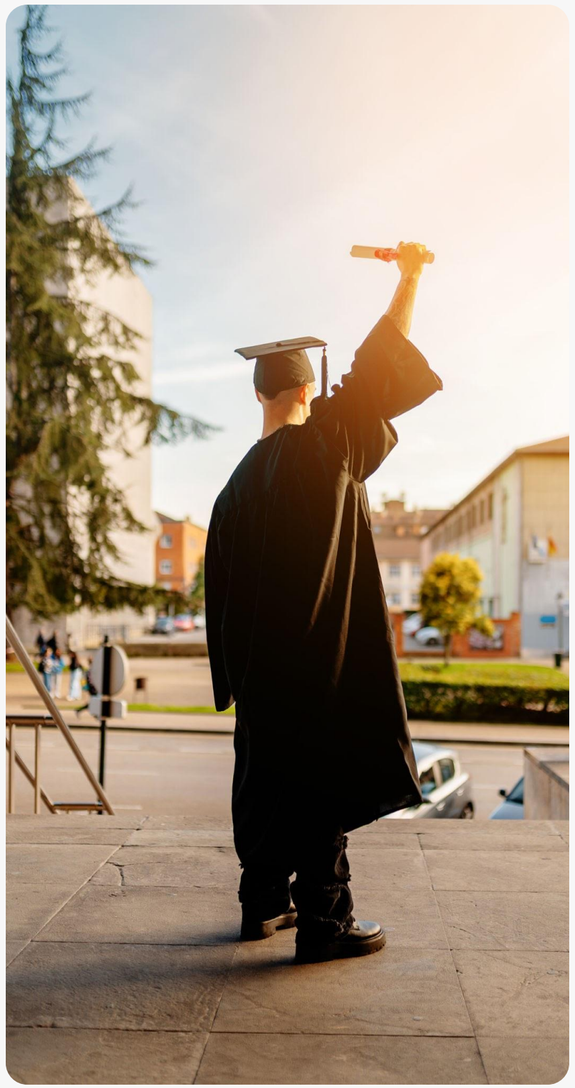
Goal: By 2029, the four-year graduation rate will increase from 87.9% to 100%, as measured by the four-year graduation rate.

2025 RESULTS

88.5%
MOST RECENT RATE (2025)

+0.6% Progress

Results: The graduation rate was 88.5% in 2025 (the most recently released rate).







Lifelong Learning

2029 GOAL

100%

2029 TARGET

Goal: By 2029, 100% of students will annually review and update their college and/or career plan as measured by a completed and up-to-date personalized lifelong learning plan at the end of their senior year.

2025 RESULTS

Senior Year Check-ins

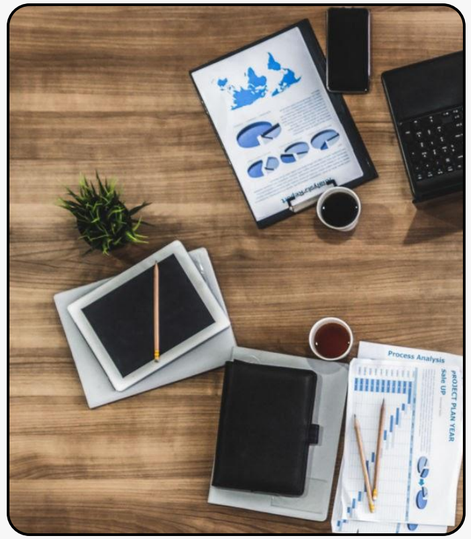
Counselors meet with each student during their senior year to check on post high school plans.

Career Readiness Course

All juniors take a Career Readiness course for 1 semester.







STRATEGY ROADMAP

Proposed Strategies for Meeting Our 2026–2027 CACR Goals



Kindergarten Readiness Strategies



OVERVIEW

Empowering early learners through comprehensive, research-based programs, inclusive classrooms, and strong family-community partnerships.

01

Comprehensive early learning, health, and family services

02

Community partnerships for family support and resources

03

Research-based practices and individualized professional development

04

Pre-K to Kindergarten data meetings to improve transition

05

Continuous improvement in parent and community engagement

06

Provide high-quality, trauma-informed inclusive classrooms

07

Provide high-quality ECFE parent education services

08

Licensed parent educators in ECFE

09

Collaboration with Early Childhood Special Education

Achievement Gap Strategies



OVERVIEW

Targeted interventions, early warning identification, structured literacy, and data-driven assessments to close student learning gaps.

01

Professional Learning Communities (PLCs) focusing on high-quality assessments based on state standards.

02

Early Warning System for at-risk student identification and early intervention (Grades 6-12).

03

READ Act implementation: All Phase I teachers participating in LETRS professional development.

04

FASTBridge Screener administered 3x/year to match academic support to student needs.

05

Administer CAPTI ReadBasix for grades 4-12 students lacking foundational reading mastery.

06

Functional Phonics & Morphology (K-6) and Heggerty Phonemic Awareness (Preschool).

07

Ongoing training for new math curricula and optimized Advisory/Intervention time.

College & Career Readiness Strategies





01 Work-Based Learning Experiences

Partner with community industries to provide work-based learning experiences

02 Recruiter & Industry Connections

Host college and military recruiters, career talks, and local employment connections

03 Early College Opportunities

Expand opportunities for students to earn college credit while in high school

04 Career Assessment & Planning

Encourage participation in career testing and interest inventories for lifelong learning plans

Graduation Strategies



01

Early Warning System

Implement an Early Warning System to identify students at-risk of dropping out and intervening early



02

Advisory & Intervention Time

Increase home room to 30 minutes and change focus to dedicated Advisory/Intervention Time.

Lifelong Learning Strategies



Local Partnerships

01

Collaborate with local organizations and businesses for skill-based workshops, service learning projects, and vocational training.

Flexible Programs

02

Develop flexible online or hybrid programs for all learners.

Plan Reviews

03

Embed annual lifelong learning plan reviews into coursework.



Questions?

Thank you for your time. We welcome your thoughts, feedback, and open discussion.

Open Floor

Ask questions or share feedback with the team.

Follow-Up

Connect directly for additional details or resources.

Resources

01

Lake Superior School District Strategic Plan 2024-2029

Explore the comprehensive strategic framework, long-term educational goals, and district vision for 2024 through 2029.

02

CACR Annual Goals and Targets - Calculations Through 2029

Access detailed calculation models, annual target breakdowns, and metric projections tracking progress through 2029.